Group article reviews and presentations

3. Instructions for presenting the group review of article 1

ALL ODD NUMBERED TEAMS WILL PRESENT IN WEEK 6

ALL EVEN NUMBERED TEAMS WILL PRESENT (A DIFFERENT ARTICLE) IN WEEK 9

Grading Criteria for presenting your group’s article review to the CIO

*Follow the steps below to prepare your* ***7 minute*** *presentation*

**A. CONTENT GRADING CRITERIA**

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| --- | --- | --- |
| ***Article Review Group’s name and number:*** | | ***rating of response*** |
| 1. THE ARTICLE | Author, Title, date, publisher or journal of your article (in APA 6th format) *see:* <http://www.library.usyd.edu.au/elearning/learn/referencing/index.php> | 0...1...2...3 |
| 2. THE ARGUMENT | Explain the argument the author wants us to accept.  Why does s/he think it is important? (Look for this in the introduction, recommendations and conclusion). | 0...1...2...3  0...1...2...3 |
| 3. STRUCTURE | What does the introduction tell us about how the rest of the article is structured? Give examples.  How does the author develop her/his argument? Give examples.  Is the conclusion consistent with the introduction and body of the article? Give examples. | 0...1...2...3  0...1...2...3  0...1...2...3 |
| 4. NATURE OF THE ARTICLE | Is this a scholarly source? Use the Library’s REVIEW checklist to tell us why/why not.  <http://www.library.usyd.edu.au/elearning/learn/schvsnonsch/index.php> | 0...1...2...3 |
| 5. EVIDENCE | What proof (evidence) does the author have to support her/his argument? (Refer to the page nos. where the author cites evidence).  How does s/he distinguish between fact and opinion? Give an example.  Whose interests did the author represent (i.e. who paid the author to write the article? | 0...1...2...3  0...1...2...3  0...1...2...3 |
| 6. PERSUASIVE-NESS | Did the author persuade you to agree with her/him?  Why/why not? Give examples.  What recommendation on this topic would you make to the CIO based on this article? Why? | 0...1...2...3  0...1...2...3 |
| 7. RELEVANCE | How is this article relevant/not relevant to you as an IT consultant in services? | 0...1...2...3 |
| 8. DEVELOPMENTS | What has happened in this area since this article was written? Give examples | 0...1...2...3 |
| 9. YOUR QUESTIONS | What would you like to ask or tell the author?  What was not clear in the article? | 0...1...2...3  0...1...2...3 |
| 10. CLASS DISCUSSION | Start and conduct a class discussion | 0...1...2...3 |

**B. PRESENTATION STYLE GRADING CRITERIA**

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| **1. ORGANISATION** |
| Stated agenda for presentation *[****0****........1........2.........****3]***  developed presentation as stated *[****0****........1........2.........****3]*** |
| **2. CONFIDENCE** |
| Looked relaxed and confident [0........1........2.........3] |
| Looked at and spoke to ALL sections of the audience [0........1........2.........3] |
| **3. SPEECH** |
| Did not read from notes or slides [0........1........2.........3] |
| Pace, volume, clarity of speech appropriate [0........1........2.........3] |
| **4. VISUAL AIDS** |
| Text and tables/graphics were easy to read [0........1........2.........3] |
| Text/tables/graphics supported what the speaker said [0........1........2.........3] |
| **5. TIMING** |
| Presentation completed on time [0..3] |
| **6. DISCUSSION MANAGEMENT** |
| Generated class discussion effectively [0........1........2.........3] |
| Answered questions appropriately [0........1........2.........3] |
| **7. EFFECTIVENESS** |
| Persuasive for CIO [0........1........2.........3]  **0**= did not meet the criterion  1= met the criterion somewhat  **2**= met the criterion mostly  **3** =met the criterion outstandingly |